

**HALLMARK SECONDARY SCHOOL, ONDO**  
**SCHOOL PROSPECTUS**

1. One Suitcase (medium size) (Personal)
2. 3 pants, a black leather belt, 3 singlet's, 2 pajamas (boys)
3. 3 underskirts, 4 pants, 2 night gown (girls)
4. A small blanket, a cover cloth and black leather sandals
5. One medium size towel, 6 bathing soap, 6 toilet rolls, 6 washing soap, 2 packets of Omo a bottle of detol, a small plastic bowl, and 1 plastic bucket (medium size )
6. One plastic soap bag (containing) sponge, comb, cup, mirror and 2 tooth brushes
7. 2 tubes of tooth pastes, body cream, hair cream, 2 hangers a dozen of hanging clips
- 8a. 4 handkerchiefs, 2 pairs of rubber slippers
- b. 3 pairs of white socks (girls)
- c. 3 pairs of black socks (boys)
- d. A pair of TENNIS Canvas (boys/girls)
- e. 2 pairs of navy blue trousers (boys) (from parents)
- f. 2 pairs of short (knickers) boy/girls (from parents)
- g. One torch light and 3 pairs of batteries (dry cell)
9. **FOR ALL JSS ONE / ALL NEW INTAKES**
  - a. 2 mopping sticks 1 white board duster (School)
  - b. 1 mopping can, 2 scrubbing brush
  - c. 1 bottle of Hapic, a big bottle of jik
  - d. 2 packets of Omo, a tin of insecticides (baygon)
  - e. 2 table Napkins, 2 big bundles of broom
  - f. 2 permanent markers

**NOTE;- TO BE SUBMITTED BEFORE COLLECTION OF UNIFORMS.**

**10. UNIFORMS AND TEXT BOOKS**

- a. All uniforms are available in the school for both boys and girls
- b. All students are expected to purchase their text books from the school Bookshop
- c. All students' items and **UNIFORMS** must be well labeled with their Names.

SIGNED

.....  
MANAGEMENT.

**HALLMARK SECONDARY SCHOOL, ONDO**  
**MATHEMATICS PREPARATORY SCHEME OF WORK**

	<b>TOPIC</b>	<b>SUB- TOPICS</b>
1.	Basic Operations	<ul style="list-style-type: none"> <li>- Addition and subtraction of whole numbers</li> <li>- Division of whole numbers</li> <li>- Multiplication of whole numbers</li> <li>- Word problems on basic operation</li> </ul>
2.	Factors of Numbers	<ul style="list-style-type: none"> <li>- Prime numbers</li> <li>- Prime factors</li> <li>- Steps for finding prime factors</li> <li>- Index Notation (form)</li> <li>- Highest Common Factors (H.C.F.)</li> </ul>
3.	Multiples of Numbers	<ul style="list-style-type: none"> <li>- Common numbers</li> <li>- Lowest common multiples ( L.C.M.)</li> <li>- Lowest common multiples using index form</li> <li>- Lowest common multiple using prime factors</li> </ul>
4.	Fractions	<ul style="list-style-type: none"> <li>- Meaning of Fraction</li> <li>- Equivalent fractions</li> <li>- Reducing fractions to their lowest form</li> <li>- Operation on fractions</li> <li>- Word problems involving fractions</li> </ul>
5.	Percentages	<ul style="list-style-type: none"> <li>- Conversion from percentage to fraction</li> <li>- Conversion from fraction to percentage</li> <li>- Expression percentage as fraction</li> <li>- Expressing one quantity as a percentage of another.</li> <li>-</li> </ul>
6.	Decimal fraction and Percentages	<ul style="list-style-type: none"> <li>- Relationship btw fractions and Decimal fraction</li> <li>- Operations on Decimal fractions</li> <li>- Percentage</li> <li>- Relationship btw percentage, common fraction and Decimal fraction.</li> </ul>
7.	Directed Numbers	<ul style="list-style-type: none"> <li>- Meaning of integers</li> <li>- Number line</li> <li>- Operation on the number line.</li> </ul>
8.	Plane shape and their Properties	<ul style="list-style-type: none"> <li>- Concepts of lines and angles</li> <li>- Identification of plane shapes</li> <li>- Properties of none shapes</li> <li>- Symmetrical properties of plane shapes</li> </ul>
9.	Perimeters of plane shapes	<ul style="list-style-type: none"> <li>- Revision of measurement of length and units</li> <li>- Perimeter of plane shapes by measurement</li> <li>- Perimeter of plane shapes by calculation</li> </ul>

10.	Area of plane shapes	<ul style="list-style-type: none"> <li>-</li> <li>- Unit of area</li> <li>- Area of irregular plane shapes</li> <li>- Area of regular plane shape (including, squares, rectangles, triangles, parallelograms, trapezia, circles)</li> </ul>
11.	Angle	<ul style="list-style-type: none"> <li>a. - Angles btw lines</li> <li>b. - Naming angles</li> <li>c. - Measuring angles</li> <li>d. - Constructing angles</li> </ul>
12.	Algebra	<ul style="list-style-type: none"> <li>a. - Coefficients</li> <li>b. - Grouping Positively Negative terms</li> <li>c. - Grouping like and unlike terms.</li> </ul>